

PHYSICAL FUNCTION TESTS



II NUM	
	ISTRATIVE INFORMATION mpletion Date:
0с. Тур	e of visit:
"This your a	A. CHAIR STANDS (This section for Full Clinic visit only) Chair Stand is a test of strength and stability in your legs in which you stand up from a chair without using rms. Fold your arms across your chest, like this, and stand when I say GO, keeping your n this position. Any questions? Ready, Go!"
1. Sing	Participant refused or technical problems $_1 \rightarrow $ Go to item 3 Not attempted Attempted, unable to stand Rises using arms $_3 \rightarrow $ Go to item 3 Stands without using arms $_5 \rightarrow $ Go to item 2
1a.	Reason chair stand not attempted: Participant unable due to weakness or balance $\square_1 \rightarrow Go to item 3$ Safety concerns $\square_2 \rightarrow Go to item 3$ Other problem (see QxQ for examples of other problems)
1b.	Describe other problem: → Go to item 3
"This t chest.' position time, a how it stand f	ime I want you to stand up five times as quickly as you can, keeping your arms folded across your with the next instruction, cross your arms over your chest and then rise while emphasizing "full standing n," and sit while emphasizing "all the way down: "When you stand up, come to a full standing position each and when you sit down, sit all the way down each time. I will demonstrate two chair stands to show you is done." Do two chair stands quickly; count as you stand each time. Then begin the test. "When I say GO ive times in a row, as quickly as you can, without stopping. Stand up all the way and sit all the way each time. Ready, Go!" Start timing with "Go" and stop with the last stand or maximum of 1 minute.
2.	Repeated chair stand result: Participant refused or technical problems Not attempted Attempted, unable to complete 5 stands Completes 5 stands

2c.	Reason repeated chair stands not attempted: Participant unable due to weakness or balance	$\square_1 \rightarrow $ Go to item 3
	Safety concerns	$\square_2 \rightarrow$ Go to item 3
	Other problem (see QxQ for examples of other pr	obiems) 🗀 3
2d.	Describe other problem:	→ Go to item 3
each to protiming	B. STANDING BALANCE (This segoing to ask you to stand in several different poposition and then ask you to try to stand in each ovide support if you lose your balance. Do you haven (s)he lets go of your arm. Stop timing if (s)he es 10 seconds.	psitions that test your balance. I'll demonstrate h position for 10 seconds. I'll stand next to you have any questions?" For the balance tests, begin
"First other can u feet ir while	Tandem Stand I would like you to try to stand with the side of foot for 10 seconds. Please watch while I demose your arms, bend your knees or move your ben position until I say stop. If you lose your balan you get in position." Allow the participant to hold I, let go."	ody to maintain your balance. Try to hold your nce, take a step like this. Hold onto my arm
3.	Semi tandem stand result: Participant refused or technical problems Not attempted Unable to attain position or hold for one second	$ \begin{array}{c} $
to ite	Holds position ≥1 but less than 10 seconds $\boxed{}_4$ → $\boxed{}$ $\boxed{}$ $\boxed{}$ $\boxed{}$	3a. Time for holding position: → Go Seconds Hundredths
	Holds position for 10 seconds	$\square_{5} \rightarrow \text{Go to item 5}$
3b.	Reason semi tandem stand not attempted: Participant unable due to balance problem Safety concerns Other problem (see QxQ for examples of other pr	$ \Box_1 \rightarrow \boxed{\text{Go to item 4}} $ $ \Box_2 \rightarrow \boxed{\text{Go to item 4}} $ $ \text{oblems)} $
3c.	Describe other problem:	→ Go to item 4
Side-I	by-side Stand (only if could not do Semi-Tander	n for 10 seconds)
use your f	, I would like you to try to stand with your feet to our arms, bend your knees or move your body to feet. Try to hold this position until I tell you to so on. When you are ready, let go."	to maintain your balance, but try not to move
4.	Side-by-side stand result: Participant refused or technical problems Not attempted Unable to attain position or hold for one second	$ \begin{array}{ccc} $
	Holds for ≥ 1 but less than 10 seconds $\square_4 \rightarrow 4a$.	Fime for holding position:
4b.	Holds for 10 seconds Reason side-by-side stand not attempted: Participant unable due to balance problem	$\Box_5 \rightarrow \boxed{\text{Go to item 7}}$ $\Box_1 \rightarrow \boxed{\text{Go to item 7}}$

	Safety concerns Other problem (see QxQ for examples of other pro	$\bigsqcup_2 \rightarrow \boxed{\text{Go to item 7}}$ oblems) \bigsqcup_3
4c.	Describe other problem:	→ Go to item 7
<u>Tande</u>	em Stand	
other can us feet ir	I would like you to try to stand with the heel of foot for 10 seconds. Please watch while I demose your arms, bend your knees or move your bon position until I say stop. If you lose your balan you get in position. When you are ready, let go.	ody to maintain your balance. Try to hold your ce, take a step like this. Hold onto my arm
Trial 1	I	
5.	Tandem stand result – trial 1: Participant refused or technical problems Not attempted Unable to attain position or hold for one second	$ \begin{array}{c} _{1} \rightarrow \text{Go to item 7} \\ _{2} \rightarrow \text{Go to item 5b} \\ _{3} \rightarrow \text{Go to item 7} \end{array} $
	Holds position ≥1 but less than 10 seconds □₄ →	5a. Time for holding position: Seconds Hundredths
5b.	Holds position for 10 seconds Reason tandem stand not attempted: Participant unable due to balance problem Safety concerns Other problem (see QxQ for examples of other pro-	
5c.	Describe other problem:	→ Go to item 7
Trial 2 6.	2, "Let's try this one more time." Tandem stand result – trial 2: Participant refused or technical problems Not attempted Unable to attain position or hold for one second	$ \begin{array}{c} $
	Holds position ≥ 1 but less than 10 seconds	□ ₄ → 6a.Time for holding position: Seconds Hundredths
6b.	Holds position for 10 seconds Reason tandem stand trial 2 not attempted: Participant unable due to balance problem Safety concerns Other problem (see QxQ for examples of other pro-	
6c.	Describe other problem:	→ Go to item 7
	C. 4 METER	WALK

Ask participants who arrive with walking aids if they think they can do this short walk without the device. "I'm going to ask you to do a short walk over this 4 meter course two times. You will walk at your normal or usual pace for both trials. I will demonstrate. Place your feet with your toes behind, but just touching the starting line, like this. Walk a few steps <u>past</u> the finish line." Walk to the other end of the course at your usual pace, making certain you walk <u>past</u> the finish line before slowing or stopping. Start timing with participant's first movement, and stop timing when the first foot <u>completely</u> crosses an imaginary plane extending vertically up from the finish line/tape.

Normal Pace Walk

"Do you have any questions? When I say "Go", please walk at your normal pace. Remember to walk a few steps past the finish line. Ready? Go." Trial 1 7. 4 meter walk result – trial 1 Participant refused or technical problems $\square_1 \rightarrow \mathbf{Go}$ to item 9 $\square_2 \rightarrow \overline{\text{Go to item 7c}}$ Not attempted $\square_3 \rightarrow 7a$. Completes with walking aid Seconds Hundredths $\square_4 \rightarrow 7b$. Completes without walking aid Seconds Hundredths 7c. Reason normal pace walk not attempted: $\square_1 \rightarrow \text{Go to item 9}$ Participant unable to walk short distance $\square_2 \rightarrow \overline{\text{Go to item 9}}$ Safety concerns Other problem (see QxQ for examples of other problems) Describe other problem:
→ Go to item 9 7d. Trial 2 8. 4 meter walk – trial 2: Participant refused or technical problems $\square_1 \rightarrow \mathbf{Go}$ to item 9 $\square_2 \rightarrow \overline{\text{Go to item 8c}}$ Not attempted □₃ → 8a. Completes with walking aid \rightarrow Go to item 9 Completes without walking aid $\Box_4 \rightarrow 8b$. \rightarrow Go to item 9 Seconds Hundredths 8c. Reason normal pace walk trial 2 not attempted: $\square_2 \rightarrow \text{Go to item 9}$ Safety concerns Describe other problem: _____ → Go to item 9 8d. D. GRIP STRENGTH "The next test I'll ask you to do is the grip strength test. This device is used to measure the strength in your hand. Before starting, I will ask you a few questions to make sure it is safe for you to do this test." 9. Do you have any pain or arthritis in either hand or wrist? Yes No $\square_{N} \rightarrow$ Go to item 10 a. In which hand or wrist is the pain or arthritis? Right..... Left□∟ Both...... b. Has the pain or arthritis in your hand(s) or wrist(s) gotten worse recently? Yes.....⊓_Y No...... c. Will the pain or arthritis in your hand(s) or wrist(s) keep you from squeezing as hard as you can? Yes..... No...... 10. Have you had any surgery on either hand or wrist in the past 3 months? Yes

No $\square_{N} \rightarrow$ Go to Test
a. Was the surgery on your right, left or both hands or wrists?
Right
Left □L→ Test right side only
Both $\square_{\mathbb{B}} \rightarrow Do \ not \ test$
"Which hand is your preferred or best hand to test for maximum strength?" This response determines which hand is tested unless this side was excluded in the previous screening questions. Record response. "Please extend that arm in front of your body and rest it on the table with your arm straight and wrist on the mouse pad." Demonstrate proper positioning of the dynamometer then place wrist strap around the participant's wrist and position participant. (S)he should be seated facing a table at shoulder level with arm extended in front of participant approximately 90° and resting on the table with the elbow held straight (180°). The dynamometer must be perpendicular to the table and hanging off the table edge during testing. Adjust the grip until correct position attained. Allow one submaximal practice trial to determine if the participant understands the procedure and that the grip size is appropriate. "Are the bars the right distance apart for a comfortable grip? Now try it once just to get the feel of it. For this practice, just squeeze gently. It won't feel like the bars are moving, but your strength will be recorded." Show dial to participant then reset to zero. "You'll do this two times. When I say "squeeze", squeeze as hard as you can. Ready? Squeeze! Squeeze! Now, stop."
11a. Hand used: □R Right □L Left
11h Triol 1
11b. Trial 1 kg Allow 15 to 20 sec rest in between trials
Reset to zero. "Now, one more time. Squeeze as hard as you can. Ready. Squeeze! Squeeze! Squeeze! Now, stop."
Reset to zero. "Now, one more time. Squeeze as hard as you can. Ready. Squeeze! Squeeze!